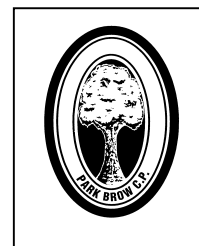


PARK BROW COMMUNITY PRIMARY SCHOOL



Pupil Premium Policy Academic Year 2016-17

Principles

- We ensure that teaching and learning opportunities meet the needs of all of our pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- We recognise that not all pupils who are socially disadvantaged are registered or qualify for pupil premium. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority groups or individuals. Not all children will be in receipt of pupil premium interventions at one time.

All our work through the pupil premium will be aimed at accelerating progress by helping to move children to at least age related expectations primarily in Mathematics and English and providing wider curriculum enrichment opportunities for the children.

Pupil premium resources are also used to target able children to achieve greater depth (where this is appropriate for the individual child) at the end of KS1 and KS2.

The percentage of pupils in receipt of pupil premium funding is 62.9% . This is almost three times more than the national average.

Strategies to Close Attainment Gap

Whole school Strategies may include..

- Quality teaching and learning, consistent across the school, is supported by a strong CPD culture, observation and moderation and coaching. And teaching and learning opportunities meet the needs of all of the pupils.
- Engaging and relevant curriculum, personalised to pupil needs
- All teaching and Learning will be aimed at accelerating and maximising progress
- Pupil level tracking, assessment and monitoring
- Quality Assessment
- Effective reward, behaviour and attendance policies
- Inclusive and positive school culture
- Effective Senior Leadership Group, focused on Pupil Premium agenda
- Additional staff and an additional Inclusion Team member.

Targeted strategies for under-achieving pupils include

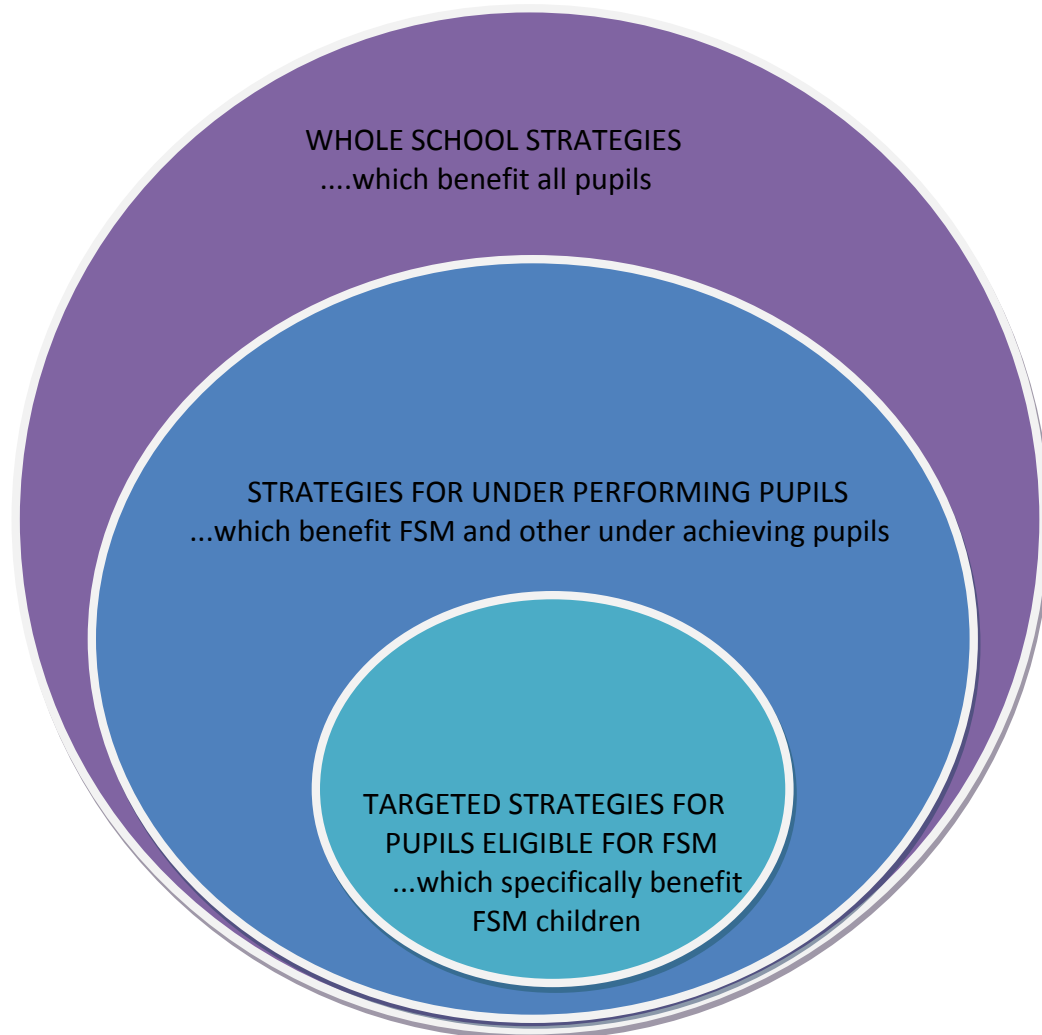
- Early intervention and targeted learning interventions
- One to one support and small group provision
- Rigorous monitoring and evaluation of impact of targeted interventions
- Extended services and multi agency support

- Targeted parental engagements
- In-school dedicated pastoral and wellbeing support and outreach work by The Learning Mentors and school based School Counsellor.
- Developing confidence and self esteem through pupil voice, empowering pupil mentors, sport music, or other programmes.

Targeted strategies for Disadvantaged pupils include...

- Incentives and targeting of extended services and parental support
- School uniform and clothing costs
- Additional teaching and learning opportunities provided by trained TAs; precision teaching or class teachers for pre teaching support.
- Subsidising school trips and other learning resources.
- Providing enhanced opportunities to deliver our curriculum drivers.
- Targeted support for more able pupils.
- Additional attendance officer support to target specific needs
- Provision of school based counsellor to target specific needs.
- Interventions to manage transitions between Key Stages and /or schools
- Provision for Breakfast Club and After school, Club on a needs basis

In diagrammatical form;



Pupil Premium Grant (PPG) Allocation for 2016/17 £327,000

Park Brow School has targeted the PPG to,

- a) Funding additional teachers in Reception, Year 1, Year 2, Year 3 and Year 6 to organise and deliver whole class booster lessons, small group teaching and 1-1 after school tutoring for targeted pupils. This will also focus on pre – teaching opportunities to address the New Curriculum expectations. Our own school ‘ three teach pre – teach model’
- b) Further increase Teaching Assistant provision in Early Years to provide rich language programmes for the development of CL and phonics.
- b) To assist with parental contributions for residential, extra-curricular activities and enrichment opportunities. This is one of our identified Curriculum Drivers.
- c) Release our Deputy Headteacher to undertake family, individual and SEND pupil programmes of support within the Inclusion Team.
- d) Appointment of Attendance Officer to track and target attendance.
- d) To provide enrichment activities to boost the development of Mathematics and English (in particular Reading this year), (develop opportunities to extend vocabulary) (Read to Achieve Project in Year 2 and 3)
- e) To further develop The Assertive Mentoring Programme to improve pupils understanding of what and how they need to improve and their involvement in target setting and their own learning (3 teach / Pre-teach mentoring groups).
- f) Further increase Teaching Assistant provision in KS1 and KS2 to deliver intervention programmes to individual and small groups of children who need a boost to their learning in particular Maths and Reading Recovery.
- g) Fund additional IT equipment to provide greater variety in teaching methods, engagement/motivation of pupils and develop skills for the future.
- h) Provide specialised resources (KIND counseling) for individuals and groups of pupils as recommended by specific agencies or identified through pupil progress meeting or end of year tests as a targeted area for pupils in receipt of Pupil Premium.
- i) Provide daily snack for all pupils.
- j) Provide homework, IT and Reading clubs after school to support the access of our online resources and reading.
- k) Purchase PE equipment/uniform for pupils in order to participate in Sport within and after school.
- l) Provision of Breakfast club as required.

Impact : Pupil Premium Grant (PPG) Allocation for 2016 (see additional spreadsheet)

Year 1 Phonics.

In 2016 69% of all PPG pupils achieved the required national level in Phonics, an increase of 3% on the previous year. This was compared to the national average for **all** pupils of 83% and in line with all PPG pupils nationally. There currently exists a 13% gap between our PPG pupils and **all** pupils nationally. The % of PPG pupils who have met the standard shows and upward trend.

Year 2 (End of Key Stage 1)

Our pupils achieving expected in Reading (41%), Writing (31%) and Maths (54%) was below all other pupils nationally. Due to high SEND numbers within the cohort expected levels were impacted by this.

FOCUS FOR 2017 (% PPG achieving expected in English) (PPG pupils in Maths do as well as our non PPG pupils nationally) (improve % of PPG pupils achieving greater depth)

Year 6 (End of Key Stage 2)

There is no gap in the progress of our PPG (1.1) and Non PPG pupils (1.1) in Reading. They both make equal progress which is above the National Average (0.3). This is a significant improvement on the previous year.

PPG (1.6) make greater progress than our Non PPG pupils (1.4) in Writing. They both make progress which is above the National Average (0.5). This is a significant improvement on the previous year.

PPG (2.1) make slightly less progress than our Non PPG pupils (2.7) in Maths. They both make progress which is above the National Average (0.2). This is a significant improvement on the previous year.

FOCUS FOR 2017 (continue to close in school gap in PPG pupils progress in Maths)

60% of our PPG pupils achieved the expected standard in Reading, Writing and Maths combined. This is above the national average for all pupils (53%) and well above PPG pupils nationally (39%)

63% of our PPG pupils achieved the expected standard in Reading. This is slightly below all pupils nationally at 66% but above PPG nationally (53%)

70% of our PPG pupils achieved the expected standard in Writing. This is slightly below all pupils nationally at 74% but above PPG nationally (64%)

83% of our PPG pupils achieved the expected standard in Maths. This is above all pupils nationally at 70% and significantly above PPG nationally (57%)

FOCUS FOR 2017 (improve % of PPG pupils achieving greater depth)

Whole School PPG Overview – Year 1, 3, 4 and 5.

Pupils in these year groups make on average better progress than seen nationally.

Attainment for our PPG pupils remains below other pupils but the gaps are closing across the year groups based on Key Stage 1 prior attainment.