



Park Brow Primary School



Happy - Respect - Pride - Caring - Potential

Pupil Premium Policy Academic Year 2017-18

Principles

- We ensure that teaching and learning opportunities meet the needs of all of our pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- We recognise that not all pupils who are socially disadvantaged are registered or qualify for pupil premium. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority groups or individuals. Not all children will be in receipt of pupil premium interventions at one time.

All our work through the pupil premium will be aimed at accelerating progress by helping to move children to at least age related expectations primarily in Mathematics and English and providing wider curriculum enrichment opportunities for the children. These are planned within our Curriculum Drivers – enrichment strand.

Pupil premium resources are also used to target able children to achieve greater depth (where this is appropriate for the individual child) at the end of Reception, KS1 and KS2.

The percentage of pupils in receipt of pupil premium funding is 62.9%. This is almost three times more than the national average.

Strategies to Close Attainment Gap

Whole school Strategies may include..

- Quality teaching and learning, consistent across the school, is supported by a strong CPD culture, observation and moderation and coaching. Teaching and learning opportunities meet the needs of all of the pupils.
- Engaging and relevant curriculum, personalised to pupil needs – curriculum drivers.
- All teaching and Learning will be aimed at accelerating and maximising progress.
- Pupil level tracking, assessment and monitoring.
- Quality Standardised Assessment – NFER
- Effective reward, behaviour and attendance policies.
- Inclusive and positive school culture.
- Effective Senior Leadership Group, focused on Pupil Premium agenda.
- Additional staff and an additional Inclusion Team member.

Targeted strategies for under-achieving pupils include

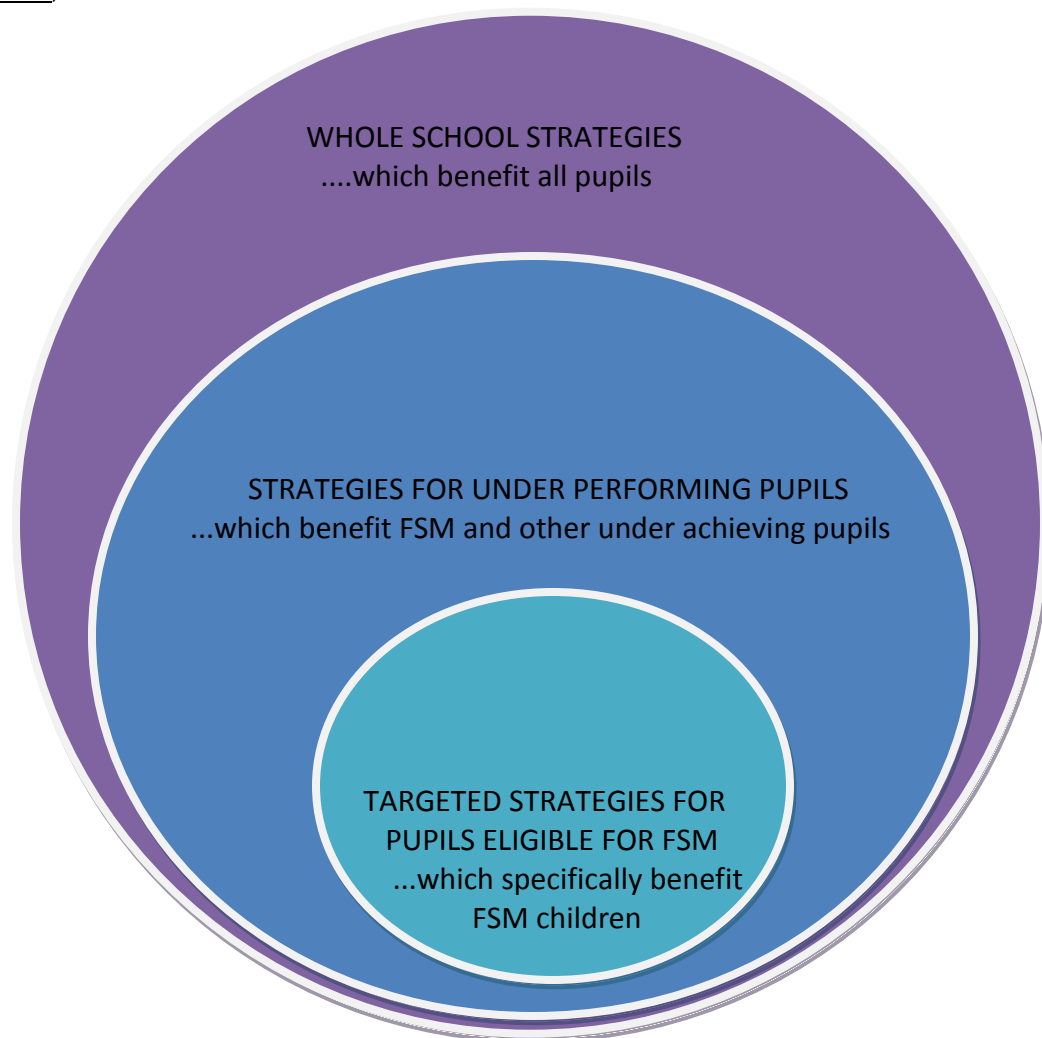
- Early intervention and targeted learning interventions e.g Catch up Literacy.
- One to one support and small group provision e.g. tutoring, post teaching intervention.
- Rigorous monitoring and evaluation of impact of targeted interventions e.g. regular pupil progress meetings.
- Extended services and multi agency support, e.g. TAF, Early Help
- Targeted parental engagements e.g. Family Learning, Solihull Parenting Course.

- In-school dedicated pastoral and wellbeing support and outreach work by The Learning Mentors and school based School Counsellor.
- Developing confidence and self esteem through pupil voice, empowering pupil mentors, sport, music, or other programmes.

Targeted strategies for Disadvantaged pupils include...

- Incentives and targeting of extended services and parental support e.g. TAF, Early Help, Solihull, Family learning.
- School uniform and clothing costs.
- Additional teaching and learning opportunities provided by trained TAs; precision teaching or class teachers for post teaching support.
- Subsidising school trips and other learning resources.
- Providing enhanced opportunities to deliver our curriculum drivers.
- Targeted support for more able pupils.
- Additional attendance officer/Full Local Authority Traded Service support to target specific needs
- Provision of school based counsellor to target specific needs.
- Interventions to manage transitions between Key Stages and /or schools.
- Provision for Breakfast Club and After school, Club on a needs basis.

In diagrammatical form;



Pupil Premium Grant (PPG) Allocation for 2017/18 £297,000 (based on March figures)

Park Brow School has targeted the PPG to,

- a) Funding additional staff in Reception, Key Stage 1 and Key Stage 2 to organise and deliver whole class intervention lessons, small group teaching and 1-1 after school tutoring for targeted pupils. This will also focus on post – teaching opportunities to address the New Curriculum expectations and plug gaps.
- b) Further increase Teaching Assistant provision in Early Years to provide rich language programmes for the development of Literacy and Phonics.
- b) To assist with parental contributions for residential, extra-curricular activities and enrichment opportunities. This is one of our identified Curriculum Drivers and a focus of Early Years (knowledge and understanding of the World)
- c) Release our Deputy Headteacher to undertake family, individual and SEND pupil programmes of support within the Inclusion Team.
- d) Appointment of Attendance Officer to track and target attendance. Additional responsibilities include support in Early Help and Nurture support for our vulnerable pupils. Increased Local Authority traded service agreement to support families of pupils with persistent absence.
- d) To provide enrichment activities to boost the development of Mathematics and English (in particular Reading this year), (develop opportunities to extend vocabulary) (Catch up Literacy) (post teaching opportunities)
- e) To further develop The Mentoring Programme to improve pupils understanding of what and how they need to improve and their involvement in target setting and their own learning.
- f) Further increase Teaching Assistant provision in KS1 and KS2 to deliver intervention programmes to individual and small groups of children who need a boost to their learning in particular Maths, Phonics, Reading Recovery and Catch up Literacy.
- g) Fund additional IT equipment/ resources and online support to provide greater variety in teaching methods, engagement/motivation of pupils and develop skills for the future.
- h) Provide specialised resources (Kids in MIND counseling)(additional Educational Psychologist Time) for individuals and groups of pupils as recommended by specific agencies or identified through pupil progress meeting or end of year tests as a targeted area for pupils in receipt of Pupil Premium.
- i) Provide daily snack for all pupils.
- j) Provide homework, IT and Reading clubs after school to support the access of our online resources and reading.
- k) Purchase PE equipment/uniform for pupils in order to participate in Sport within and after school.
- l) Provision of Breakfast club as required.

