

Park Brow Community Primary School

Summary Table: Evidencing the impact of the Sport Premium
'Evidencing Impact and Accountability'

Amount of Grant Received - £9200

Date: 2016-17

Updated – March 17

<p>Area of Focus</p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p>	<p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p>	<p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p>Effective Use of the Funding</p> <p>(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)</p>	<p>Funding Breakdown</p> <p>(How much spent on each area)</p>	<p>Impact</p> <p>(The difference it has made / will make)</p>
<p>Participation rates in such activities as games, dance, gymnastics, swimming and athletics</p> <p>Curriculum – Gymnastics (Total Gymnastics)</p> <p>Fundamental Movement – HTL</p> <p>Swimming</p>	<ul style="list-style-type: none"> Registers Medium Term Plans Timetables Pupil voice / interviews 	<ul style="list-style-type: none"> All classes to receive 2 half terms of gymnastics with specialist teacher <ul style="list-style-type: none"> Lead Gymnastics teacher to demonstrate, team teach and then observe each class. HTL to deliver Fundamental Movements Programme to KS1 pupils Additional catch up Swimming lessons for Yr 6 for those who are unable to achieve 25m swim Employ sports apprentice to support curriculum PE PE Lead to exam the quality of teaching and learning - (Lesson planning and observation) Pupil needs (Pupil Voice) <ul style="list-style-type: none"> PE co-ordinator to seek feedback from children. School Council discussion on Curriculum. Gifted in PE 	<ul style="list-style-type: none"> Employing specialist coaches of Gymnastics - Improving staff professional learning to upskill teachers and teaching assistants HLTA to be released to deliver Fundamental of Movement to KS1 Employing expert advice to evaluate strengths and weaknesses in PE and implement plans for improvement. Providing of PE kits to vulnerable families to ensure inclusion 	<p>Specialist Gymnastics Coach £1440</p> <p>Multi Skills Coach £4000</p> <p>HTLA released £1500</p>	<p>Increased pupil participation</p> <ul style="list-style-type: none"> Enhanced, inclusive curriculum provision More confident and competent staff Enhanced quality of planning teaching and learning. Improved standards Positive attitudes to health and well-being Improved behaviour and attendance Improved pupil attitudes to PE Positive impact on whole school improvement Enhanced communication with parents / carers Positive impact on middle leadership Children feel valued and included (suitable PE kit)

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Extra-Curricular – <u>Enrich Education</u> <u>Sports Apprentice</u>	<ul style="list-style-type: none"> • Before school registers • Lunchtime registers • After school registers • Pupil Voice data • Questionnaires and questionnaire results. • School Games Mark Award 	Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>Ensure the enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Quality and qualifications of staff providing the activity</i> • <i>The time of day when activities are offered</i> • <i>Access to facilities (on-site / off-site)</i> • <i>Pupil needs/interests (Pupil Voice)</i> • <i>Partnerships and links with clubs</i> • <i>Talent provision</i> • <i>Staff Continuous Professional Development</i> Sports Apprentice employed to support extra-curricular clubs from April 2017 onwards	<ul style="list-style-type: none"> • Employing local coaches to provide extra-curricular sporting opportunities in Judo, Fencing, Golf • Providing high quality Continuous professional Development for adults supporting learning to run sports teams, after school clubs and intra-school opportunities • Training of Primary Sport Leaders to introduce multi-activities at break and lunchtimes • Provide financial support to parents who children show talent in a sport where school provides coaching sessions • Sign post pupils who are gifted and talented in sport to local community Clubs 	Employ coaches to provide an extensive extra curricular Clubs-Enrich Education £2000 Sport Apprentice £4000 Financial Support £200	Increased pupil participation <ul style="list-style-type: none"> • Enhanced, extended inclusive extra curriculum provision • More confident and competent staff • Enhanced quality of delivery of activities. • Increased capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance • Increased pupil participation – all children in each KS offered a range of different activities. • Improved pupil attitudes to PE • Positive impact on whole school improvement – team games/pride in school teams • Easier pupil management • Enhanced communication with parents / carers • G&T children noted and offered extra support • Increase school community links • Positive impact on middle leadership Children feel valued and included/team value

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<p>Participation and success in competitive school sports</p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p>	<ul style="list-style-type: none"> • Schools own data / registers • SGO • Calendar of events / fixture lists • School games calendar of Intra and Inter competitions • School Games Mark Award 	<ul style="list-style-type: none"> • Engage with our School Games Organiser (SGO) • Attend inter school competitions • Organise intra school competitions • Engage more staff / parents / volunteers / young leaders • Improve links with other schools / Community Clubs 	<ul style="list-style-type: none"> • Buy into the Knowsley School Sport Partnership / School Games Organiser Programme to access Borough sports competitions • Pay for transport to access Competition 	<p>Knowsley School Sport Partnership SLA - £1150</p>	<ul style="list-style-type: none"> • Increased pupil participation • Extended provision • Attend over 10 inter school completions • Football league entered • Positive attitudes towards competition and team work • Improved positive attitudes to health and well-being and PE • Clearer talent pathways – some children identified as gifted and asked to attend sports clubs • School Games Mark Gold Award achieved
<p>How inclusive the physical education curriculum is</p>	<ul style="list-style-type: none"> • Curriculum plan • Long, medium and short-Term plans • Planning for Gifted and SEND pupils • Pupil Progress Reports 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> • <i>Breadth and Balance</i> • <i>Accessibility of all the activities</i> • <i>Use of TA's to support learning</i> • <i>Quality of teaching and learning</i> • <i>Staff Continuous Professional Development</i> • <i>Access to facilities / resources</i> • <i>Pupil Needs (Pupil Voice)</i> <p>Ensure our Whole School Inclusion Policy refers to PE</p>	<ul style="list-style-type: none"> • Introducing basic movement skills in the Early Years / Foundation Stage / KS1 • CPD for staff to increase subject knowledge and confidence in PE (Gymnastics) • Establish Change4 Life Club for children who are less active • Sports Apprentice to support teachers and students 	<p>Multi Skills- £4000</p>	<ul style="list-style-type: none"> • A more inclusive curriculum which inspires and engages all pupils has now been developed and is monitored and changed according to different cohorts and possible competitions. • Staff confidence is growing • Enhanced quality of teaching and learning • Works with either gifted/vulnerable/children struggling during P.E. lessons

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<i>The range of provisional and alternative sporting activities</i>	<ul style="list-style-type: none"> • Curricular and extra-curricular plans • Registers of participation • Participation in range of sports 	Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>The enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Quality and qualifications of staff providing the activity</i> • <i>The time of day when activities are offered</i> • <i>Access to facilities (on-site / off-site)</i> • <i>Pupil needs/interests (Pupil Voice)</i> • <i>Partnerships and links with clubs</i> • <i>Talent provision</i> • <i>Staff Continuous Professional Development</i> 	<ul style="list-style-type: none"> • Introducing new non traditional sports e.g. Archery, rock climbing, outdoor adventure, volleyball off site • Extra Curricular clubs established in Judo and fencing • Sport Apprentice to support extra curricular activities 	£2000	<ul style="list-style-type: none"> • Engaged or re-engaged disaffected pupils through use of sports apprentice • Increased pupil participation – all children in each KS offered a range of different activities. More confident and competent staff • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Positive impact on whole school improvement • Increased school-community links
Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i> (Our 'RAG' Rating)	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of what our funding has been used for, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
	<ul style="list-style-type: none"> • Membership 	<ul style="list-style-type: none"> • Review our Partnerships and membership of 	<ul style="list-style-type: none"> • Buying into existing 	Knowsley	<ul style="list-style-type: none"> • Enhanced quality of provision

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<p>Partnership work on physical education with other schools and other local partners</p>	<p>of networks</p> <ul style="list-style-type: none"> • School / Subject Action Plans • Attendance at PE Co-ordinators Meetings • PE Reports at Governors' minutes / reports 	<p>networks</p> <ul style="list-style-type: none"> • Identify any new possible partnerships • Link with Kirkby Primary School Sport Association (KPSSA) – meetings with sport leads from local primary school. 	<p>Knowsley School Sport Partnership which provides expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement</p> <ul style="list-style-type: none"> • Support KPSSA 	<p>School Sport Partnership – SLA £1150</p>	<ul style="list-style-type: none"> • Increased pupil participation in competitive activities • Increased range of opportunities • The sharing of best practice – support with action plans, resources and planning • Local sports club links for gifted children • Positive impact on middle leadership
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<p><i>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills (SMSC)</i></p>	<ul style="list-style-type: none"> • Whole School Plan / SEF • PE Subject Plan • Whole school policies / PE policies 	<ul style="list-style-type: none"> • Review the contribution of PESS to whole school priorities • Ensure your vision for PESS is developed to reflect contribution to SMSC • Meet with other Subject Co-ordinators and share the contribution PESS can make across the curriculum • Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE • Share effective practice • Ensure professional learning opportunities are provided as required to up skill staff • Identify the positive impact that PESS has on: <ul style="list-style-type: none"> ▪ <i>Academic achievement (e.g. literacy and numeracy)</i> ▪ <i>Behaviour and safety</i> ▪ <i>Attendance</i> ▪ <i>Health and well-being</i> ▪ <i>SMSC</i> 	<ul style="list-style-type: none"> • Employing expert advice to evaluate the school's current strengths and weaknesses in PE and sport, and implement plans for improvement • Providing CPD on how to teach PE effectively • Employing specialist PE coaches / coaches to work alongside teachers in lessons to increase their subject knowledge • Ensuring that once PESS subject knowledge is secure, all staff support and implement cross curricular learning • Securing time for the subject leader to undertake reviews and construct further development plans 		<ul style="list-style-type: none"> • Academic achievement enhanced – Team groups work harder in all areas of curriculum to become team of the week and win most merit points • Pupils understand the value of PESS to their learning across the school – use of group and team work in all areas of curriculum improved. • Positive behaviour and a sense of fair play enhanced • Good citizenship promoted